

# BOARD QUESTION PAPER: JULY 2019

## English Kumarbharati

Time: 3 Hours

Total Marks: 100

### Section – I (Language Study)

- Q.1. A1. Do as Directed: [08 marks]**
- Pick out the present participle from the sentence:** (1)  
I don't like frightening stories.
  - Write the 'root word' of the given word:** (1)  
Unable
  - Choose the appropriate alternative:** (1)  
Neeta spoke in an \_\_\_\_\_ tone.  
(excited/excitedly)
  - Fill in the blank with the proper form of the verb as per the subject:** (1)  
Mother \_\_\_\_\_ a good meal.  
(cook/ cooks)
  - Make a meaningful sentence by using the following phrase:** (1)  
to get out of.
  - Identify the kind of sentence:** (1)  
Can you please tell me what you just heard?
  - Spot the error in the following sentence and rewrite it:** (1)  
The hermit did not paid anything to the king.
  - Rearrange the letters to make a meaningful word:** (1)  
yonnaed
- A2. Do as Directed: [08 marks]**
- Make a word register of four words related with:** (2)  
'Military'.
  - Identify the clause and state its kind:** (2)  
When he saw me on the road, he began to run.
  - Change the following sentences in indirect narration:** (2)  
He asked, "Can you cook?"
  - I had misjudged my man.** (2)  
(Begin the sentence with "My man \_\_\_\_\_")
- B. Do as Directed: [04 marks]**
- Use the following word in two different sentences as a noun and as a verb:** (2)  
'Watch'.
  - Taj Mahal is the most beautiful monument in India.** (2)  
Begin the sentence with \_\_\_\_\_  
a. No other \_\_\_\_\_ b. Taj Mahal is more \_\_\_\_\_

### Section – II Textual Passages (Reading Skills, Vocabulary and Grammar)

- Q.2. A. Read the following passage and do the given activities. [10 marks]**
- A1. Choose the correct alternatives to the given statement: (2)**
- Dr. Kalam was invited to \_\_\_\_\_
    - Swamiji's programme
    - attend 102nd birthday celebration
    - meet Swamiji

- ii. Swamiji looked as steady and alert as any other \_\_\_\_\_ present there.
  - a. Elder
  - b. Person
  - c. Youngster
- iii. In Swamiji's Ashram more than \_\_\_\_\_ children are taking education.
  - a. Nine thousand
  - b. Nineteen thousand
  - c. Seven thousand
- iv. Dr. Kalam was deeply touched by \_\_\_\_\_.
  - a. Birthday celebration
  - b. Swamiji's inner strength
  - c. Swamiji's Ashram

In April 2009, Dr. Kalam was invited to attend the 102nd birthday celebrations of His Holiness Dr. Sri Sri Shivakumara Mahaswamiji in the Tumkur district of Karnataka. Mahaswamiji is a remarkable person, who has dedicated his life to the service of humanity. His greatest contribution is the establishment of a free residential education system for more than nine thousand children in the *ashram*. The most astonishing aspect of the entire event of his birthday was that the 102 year old Swamiji stood on his feet without any support! He looked as steady and alert as any other youngster present there. This display of inner strength touched Dr. Kalam deeply.

A couple of days later, we were discussing this unusual birthday party. I said to him, 'Sir, do you know, only four out of 1 lakh people cross the age of 100?' I had googled the subject beforehand. He replied, 'But how many of these four would be able to stand tall for half an hour, give a wise discourse, and then go on to feed thousands of children?' Of course nobody could know the exact answer to his question but the question itself led to many other relevant queries. 'I wonder what powers Mahaswamiji possesses that keep him so strong at such an advanced age? Maybe it's a balanced diet and a healthy lifestyle, or perhaps it's genetics?' I asked.

**A2. Find evidences from the passage that indicates that Swamiji:** (2)

- i. was dedicated
- ii. had inner strength
- iii. contributed to the good of the society
- iv. was younger than the young generation.

**A3. Find out the noun forms of the following from the passage:** (2)

- i. celebrate \_\_\_\_\_
- ii. contribute \_\_\_\_\_
- iii. educate \_\_\_\_\_
- iv. strong \_\_\_\_\_

**A4. Do as directed:** (2)

- i. **I had googled the subject beforehand.**  
(Identify the tense of the sentence)
- ii. **We were discussing this unusual birthday party.**  
(Add a question tag)

**A5. Personal Response:** (2)

What measures will you take to keep yourself physically and mentally fit?

**B. Read the following passage and do the given activities:** [10 marks]

**B1. Choose the correct options from the bracket and fill in the blanks:** (2)

(younger, eighty, twenty, interval)

- i. I went over during the \_\_\_\_\_ and sat down beside her.
- ii. None of us are getting any \_\_\_\_\_.
- iii. It was \_\_\_\_\_ years ago.
- iv. I had \_\_\_\_\_ francs to last me the rest of the month.

I caught sight of her at the play and in answer to her call. I went over during the interval and sat down beside her. It was long since I had last seen her and, if someone had not mentioned her name, I hardly think I would have recognised her. She addressed me brightly.

“Well, it’s many years since we first met. How time does fly! We’re none of us getting any younger. Do you remember the first time I saw you? You asked me to luncheon.”  
Did I remember?

It was twenty years ago and I was living in Paris. I had a tiny apartment and I was earning barely enough money. She had read a book of mine and had written to me about it. I answered, thanking her, and presently, I received from her another letter saying she was passing through Paris and would like to have a chat with me. But her time was limited and the only free moment she had was on the following Thursday and would I give her a little luncheon at *Foyot’s* afterwards? *Foyot’s* is a restaurant and it was so far beyond my means that I had never even thought of going there. I had eighty francs (gold francs) to last me the rest of the month and a modest luncheon should not cost more than fifteen. If I cut out coffee for the next two weeks, I could manage well enough.

**B2. Where and when did they decide to have luncheon?** (2)

**B3. Find out the ‘Synonyms’ from the passage for the following words:** (2)

- i. A set of rooms
- ii. Acknowledged
- iii. Handle
- iv. Directed.

**B4. Do as directed:** (2)

- i. I hardly think about it.  
(Begin the sentence with ‘How\_\_\_\_\_!’)
- ii. She had read a book of mine.  
(Begin the sentence with ‘Hadn’t \_\_\_\_\_?’)

**B5. Personal Response:** (2)

If you were in the place of the narrator, how would you have reacted in the given situation?

**Section – III  
(Poetry)**

**Q.3. A. Read the following extract and do the given activities:** [05 marks]

**A1. Match the following:** (2)

	‘A’		‘B’
i.	Infant	a.	Act like the pard
ii.	School boy	b.	Mewling and puking
iii.	Lover	c.	Whining
iv.	Solider	d.	Sighing like furnace

All the world’s a stage  
And all the men and women merely players;  
They have their exits and their entrances,  
And one man in his time plays many parts,  
His acts being seven ages. At first, the infant,  
Mewling and puking in the nurse’s arms.  
Then the whining schoolboy, with his satchel  
And shining morning face, creeping like snail  
Unwillingly to school. And then the lover,  
Sighing like furnace, with a woeful ballad  
Made to his mistress’ eyebrow. Then a solider,  
Full of strange oaths and bearded like the pard,  
Jealous in honour, sudden and quick in quarrel,  
Seeking the bubble reputation  
Even in the cannon’s mouth

A2. Complete the following table:

(2)

Stages of man	Role	Qualities/Action
First		
Second		

A3. All the world's stage:

(1)

- a. Alliteration
- b. Metaphor
- c. Simile

(Choose the correct answer from the given options and explain the chosen figure of speech)

(B) Read the following poem and write an appreciation of it with the help of the given points in paragraph format. [10 marks]

### Night of the Scorpion

I remember the night my mother  
was stung by a scorpion. Ten hours  
of steady rain had driven him  
to crawl beneath a sack of rice.

Parting with his poison – flash  
of diabolic tail in the dark room –  
he risked the rain again.

The peasants came like swarms of flies  
and buzzed the name of God a hundred times  
to paralyse the Evil One.

With candles and with lanterns  
throwing giant scorpion shadows  
on the mud-baked walls  
they searched for him: he was not found.  
They clicked their tongues.

With every movement that the scorpion made his poison  
moved in Mother's blood, they said.

May he sit still, they said  
May the sins of your previous birth  
be burned away tonight, they said.  
May your suffering decrease  
the misfortunes of your next birth, they said.

May the sum of all evil  
balanced in this unreal world  
against the sum of good  
become diminished by your pain.

May the poison purify your flesh  
of desire, and your spirit of ambition,  
they said, and they sat around  
on the floor with my mother in the centre,  
the peace of understanding on each face.

More candles, more lanterns, more neighbours,  
more insects, and the endless rain.

My mother twisted through and through,  
groaning on a mat.

My father, sceptic, rationalist,  
trying every curse and blessing,  
powder, mixture, herb and hybrid.

He even poured a little paraffin  
upon the bitten toe and put a match to it.

I watched the flame feeding on my mother.  
 I watched the holy man perform his rites to tame the  
 poison with an incantation.  
 After twenty hours  
 it lost its sting.

My mother only said  
 Thank God the scorpion picked on me  
 And spared my children.

– Nissim Ezekiel

**You can use the following points while appreciating the given poem:**

- i. Title (1)
- ii. Poet (1)
- iii. Theme/Central idea (2)
- iv. Rhyme scheme (1)
- v. Figures of speech (1)
- vi. Special features (type of the poem, imagery, implied meaning if any etc.) (2)
- vii. Favourite lines (1)
- viii. Why I like/don't like the poem. (1)

**Section – IV**  
**Non-textual Passage**  
**(Reading Skills, Vocabulary, Grammar and Summary)**

**Q.4. A. Read the following passage and do the given activities. [10 marks]**

**A1. State whether the following statements are true or false: (2)**

- i. The narrator writes comics.
- ii. Sudhir qualified as a friend.
- iii. The narrator met Sudhir in Dehra.
- iv. Friendship is all about disintegration.

FRIENDSHIP IS ALL ABOUT DOING THINGS TOGETHER. IT MAY BE Climbing a mountain, fishing in a mountain stream, cycling along a country road, camping in a forest clearing or simply travelling together and sharing the experiences that a new place can bring.

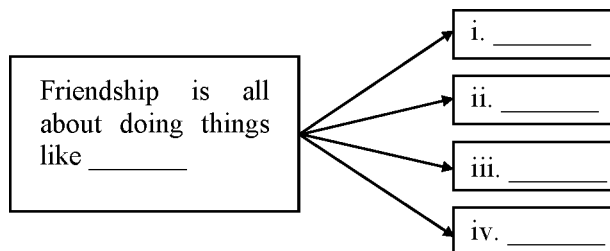
On at least two of these counts, Sudhir qualified as a friend, albeit a troublesome one, given to involving me in his adolescent escapades.

I met him in Dehra soon after my return from England. He turned up at my room, saying he'd heard I was a writer and did I have any comics to lend him?

"I don't write comics", I said; but there were some comics lying around, left over from my own boyhood collection. So I gave these to the lanky youth who stood smiling in the doorway, and he thanked me and said he'd bring them back. From my window, I saw him cycling off in the general direction of Dalanwala.

He turned up again a few days later and dumped a large pile of new-looking comics on my desk. "Here are all the latest", he announced. "You can keep them for me. I'm not allowed to read comics at home".

**A2. Complete the web chart with the information from the passage: (2)**



**A3. Find out four compound words from the passage. (2)**

- A4. Do as directed:** (2)
- I am not allowed to read comics at home.  
(Pick out the infinitive)
  - From my window, I saw him cycling.  
(Use 'when' and rewrite the sentence)
- A5. According to you, what are the qualities of a good friend?** (2)
- B. Read the passage given in question 4(A) and write a summary of it in a paragraph. Suggest a suitable title.** (5)

**Section – V**  
**(Writing Skills)**

- Q.5. A. Letter Writing:** (5)
- A1 or A2. Do any one of the following.**
- Look at the following situation:**

Kalpana/Kiran Shah residing at Geeta Apts, Shrinagar, Nanded-431602 witnessed an accident near St. Lawrance High School, Nanded, where a child fell down and was hurt badly after a hit and run incident. Many people were standing around, but did not know what to do. Finally the child was carried to the hospital by a taxi driver.

<p style="text-align: center;"><b>A1. Formal Letter</b></p> <p>Write a letter to the editor 'The Times of India', Churchgate, Mumbai telling in short about the incident and requesting him to write an article on the importance of road safety in his newspaper.</p>	<p style="text-align: center;"><b>A2. Informal Letter</b></p> <p>Write a letter to your mother expressing your feelings about how people fail to provide necessary help to an accident victim.</p>
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- B. Do any one of the following (B1 or B2):** (5)
- You have celebrated an 'Environment Conservation Week' in your school. It was graced by a well-known environmentalist.

<p style="text-align: center;"><b>B1. Dialogue</b></p> <p>Prepare a dialogue between Vinod/Veena and the environmentalist Mr. Pramod Joshi about the problems of our environment and its effects on all the people.</p>	<p style="text-align: center;"><b>B2. Interview</b></p> <p>Prepare a set of 8 questions that you will ask to a well-known environmentalist.</p> <p><i>Points:</i> – Natural hazards – Global warming – Measures taken – Deforestation – Add more points of your own</p>
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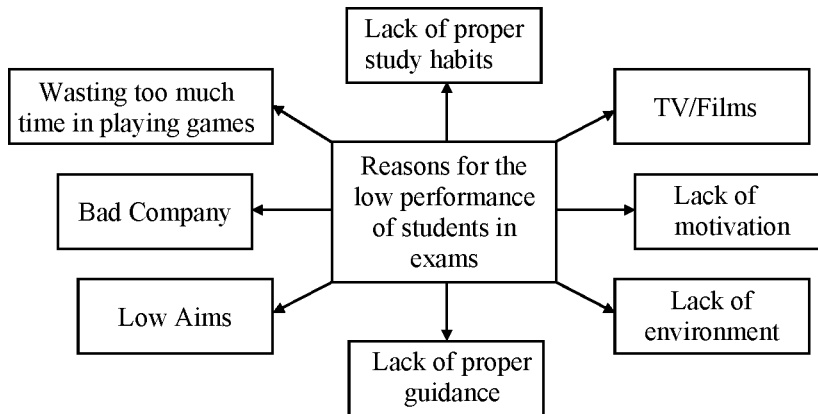
- Q.6. A. Information Transfer** (5)
- A1. Read the following text and present the information in a tabular form:**

Raja Ram Mohan Roy was a zealous social worker holding modern and progressive views. He firmly stood against social bigotry, conservatism and superstition and advocated English and Western Education for his fellowmen. He knew many languages viz English, Persian, Arabic, Latin, French and even Hebrew. He was born in 1772 in West Bengal. He joined East India Company in 1805. The title 'Raja' was conferred on Ram Mohan Roy by the Mogul Emperor. In 1814 he founded the Atmiya Sabha and in 1828 the 'Brahmo Samaj'. He abolished 'sati', child marriage and the purdah. He is rightly called the 'father of Indian Renaissance' or the 'Father of Indian Nationalism'. He died on 27 Sept. 1833 in England.

Name	:	
Date of Birth	:	
Ill practices abolished	:	
Institutions launched	:	
Languages known	:	

**OR**

- A2. Transfer the information into a paragraph:  
Read the following web diagram to transform into a paragraph:**



- B. Attempt any one of the following:**

**(5)**

- B1. Speech:**

Prepare a speech to be delivered in the school assembly on ‘Science and spirituality go hand in hand’. Use the following points:

- Can work together
- Can explain lot of things of life.
- Gives scope for reasoning and thinking.
- Can give scope for intelligence and creativity.
- Can make more and more discoveries.

**OR**

- B2. Computer has modernized education**

Prepare a paragraph of counterviews on the given topic. Use the following view to write your counterview.

- Information is easily available.
- Online study possible.
- Audio-visual studies available.

(Add more details and write a paragraph)

**Section – VI  
(Creative Writing)**

- Q.7. A. Do any one of the following:**

- A1. Expand the theme:**

Expand the following idea into a paragraph of 100 words:  
“Bad workman blames his tools”.

**(5)**

**OR**

- A2. News Report:**

**Write a news report based on the given headline:**

‘Snatch Theft is on the Rise’.

Use the given information:

While shopping in your local market you witnessed a theft take place. The thief was not caught.

Points:

- When and where the theft take place?
- How the theft was carried out?
- A description of the thief.
- Which other people were present and what they did?

**B. Do any one of the following:**

**(5)**

**B1. Developing a story:**

Develop a story suitable to the conclusion/end given below. Suggest suitable title.

\_\_\_\_\_ in this way his sons learnt, 'united we stand divided we fall'.

**OR**

**B2. Narrate an experience:**

Narrate an experience of your own that has helped you to realise that 'patience is bitter, but its fruit is sweet'. Write it in about 100 words.